



Green Woods Charter School

THE WORLD IN OUR HANDS

WEDNESDAY BULLETIN

Wednesday, October 7, 2009



School will be closed this Friday, October 9, 2009 for Staff Professional Development and Monday, October 12, 2009 in observance of Columbus Day. Enjoy your long weekend!!!!

DRESS CODE POLICY: As the colder weather sets in, we are reminding our families that the dress code at Green Woods requires students to wear Green Woods hoodies or fleeces when walking to and from the trailers and buildings. For safety reasons, we need to be able to quickly identify our students from students who might be on our campus from other schools. Students have been given multiple opportunities to remember the dress code. Because this is a safety issue, moving forward, students in grades 5-8 who do not follow the proper dress code will be issued an after-school detention. We appreciate your help in making sure your child comes to school wearing a Green Woods hoodie or fleece for walking between trailers or buildings. Our uniform inventory has been replenished so if you need to purchase a Green Woods hoodie or fleece, please contact Kim Birkmire.

PICTURE DAY: Picture day is scheduled for Thursday, October 15, 2009. Picture day will also be a dress down day. Please refer to the Parent/Student Handbook for the guidelines on dressing down. Please complete the order form for the package you would like to order with your payment of cash or check made payable to "Tipping School Pictures". Order forms should be returned to school with your child on picture day.

Enrollment Forms: Last week we sent out student re-enrollment forms and sibling enrollment forms. Please be sure to print, sign and return your forms by October 15, 2009.

PIZZA DAY: Pizza day is October 16, 2009. Unfortunately, we are no longer accepting payments for pizza day. If you did not order pizza for your child(ren), please be sure to pack them a lunch that day.

Cinderella Cheesecake Sale: That's right folks. It's that time of year again. Time for those delicious Cinderella Cheesecakes that we wait all year for. Order forms are attached and originals will be sent home this week in the student's backpacks. To help support our school we are asking that each family sell at least one cheesecake. But let's be honest folks these cheesecakes sell themselves. If you have never had a Cinderella Cheesecake, find out what you have been missing. Each cheesecake costs \$17.00. Orders are due back to school by Monday, October 26th with a delivery date of Tuesday, November 3rd. More information regarding delivery of the cheesecakes will be provided closer to the date.

Book Fair: The book fair was a tremendous success. Thank you so much to Melanie Dudek for spearheading the fair and thank you to all the parent volunteers who came out to help not only with the book fair but also lunch and recess.

Family BBQ: Thank you to Home and School Committee for organizing a wonderful back to school barbeque. There was tons of food and friends to enjoy. A good time was had by all.

GWCS Students in the Community: Phoenix Ward (8th grade) and Brian Birkmire (7th) grade provided community service on Sunday, October 4th with The Chestnut Hill Business Association. Phoenix and Brian were responsible for separating trash and recyclables during the Chestnut Hill Fall Festival. Great job in doing volunteer community service for your local neighborhoods.

If you have a blurb about a GWCS student doing something special in your community, please e-mail it to kreed@greenwoodscharter.org. We love to brag about our students!!!!

Calendar Change: The half day Staff Professional Development Day listed on our school calendar for November 13, 2009 has been changed from a half day to a full day off for students.

Upcoming Events:

- **NO SCHOOL** – Friday, October 9, 2009 – Staff Professional Development
- **NO SCHOOL** – Monday, October 12, 2009 – Columbus Day Observance
- 8th Grade Parent Meeting – Wednesday, October 14, 2009 – 6:15p.m., Science Trailer
- Board Work Session – Wednesday, October 14, 2009 – 7:00 p.m.
- Picture Day and Dress Down Day – Thursday, October 15, 2009
- Pizza Day – Friday, October 16, 2009
- HSC Meeting – Thursday, October 22, 2009 – 7:00 p.m. – Science Trailer
- Board Meeting – Wednesday, October 28, 2009 – 7:00 p.m.
- Fall Festival – Friday, October 30, 2009 – more info to follow!

Attachments:

- Uniform order form
- H1N1 Influenza Information
- Math & Science Connection
- Cheesecake Order Form

GREEN WOODS CHARTER SCHOOL UNIFORMS

Child's Name _____

Grade _____

SHORT SLEEVE COLLARED SHIRTS - \$10.00 EACH

Description	Qty.
Youth Small	
Youth Medium	
Youth Large	

Description	Qty.
Adult Small	
Adult Medium	
Adult Large	
Adult X-Large	

Total Short Sleeves
\$ _____

LONG SLEEVE COLLARED SHIRTS - \$15.00 EACH

Description	Qty.
Youth Small	
Youth Medium	
Youth Large	

Description	Qty.
Adult Small	
Adult Medium	
Adult Large	
Adult X-Large	

Total Long Sleeves
\$ _____

FUN FRIDAY TEE SHIRTS - \$5.00 EACH

Description	Qty.
Youth Small	
Youth Medium	
Youth Large	

Description	Qty.
Adult Small	
Adult Medium	
Adult Large	
Adult X-Large	

Total Friday Tees
\$ _____

HUNTER GREEN FRONT ZIP SWEATSHIRTS - \$22.00 EACH

Description	Qty.
Youth Medium	
Youth Large	

Description	Qty.
Adult Small	
Adult Medium	
Adult Large	
Adult X-Large	

Total Sweatshirts
\$ _____

GWCS HATS - \$6.00 EACH - ONE SIZE FITS ALL

Total Hats
\$ _____

TOTAL ORDER
\$ _____



ANDORRA PEDIATRICS

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H1N1 Influenza Symptoms

H1N1 causes symptoms similar to seasonal flu and can include:

1. Fever over 100°F
2. Cough
3. Sore throat
4. Runny or stuffy nose
5. Body aches
6. Headache
7. Chills
8. Fatigue

And in some cases:

1. Vomiting
2. Diarrhea

People infected with H1N1 are contagious 1 day before getting sick, and up to 7 days after that. This time period can be even longer in children and people with weakened immune systems.

The Pennsylvania Department of Health cautions anyone with the above symptoms to stay at home (except to get medical care) until at least 24 hours after the fever ends naturally (without the use of fever-reducing medication). Do not attempt to go to school or work. Doing so could spread the virus to those who are otherwise well.

Who Should Consider Vaccination?

According to the Centers for Disease Control and Prevention (CDC), 5 groups of people are considered most vulnerable to complications from the H1N1 virus and should consider getting the vaccination for H1N1 flu **when it first becomes available**.

The CDC has identified the following groups as priority groups for receiving the vaccination.

1. Pregnant women
2. Persons six months to 24 years old
3. Healthcare providers and EMS personnel
4. Parents, household members or caregivers of children under 6 months
5. Those under 65 with certain underlying medical conditions

One population typically at risk for seasonal flu, people over 65 years, is **not** considered vulnerable to complications from H1N1.

Math+Science Connection

Building excitement and success for young children

Beginning Edition

Green Woods Charter School

Jean Wallace, Academic Director / Chief Executive Officer

TOOLS & TIDBITS

Name that shape

Build your child's geometry skills by having her label household items. She can draw and cut shapes out of construction paper, name them with markers, and tape the labels to the objects. *Examples:* "rectangle" for refrigerator door, "cylinder" for peanut butter jar.

Make a hurricane

Let your youngster stir around the sides of a large bowl of water until the water moves in a fast circle. Then, have him quickly add food coloring to the center. The color will form bands (spirals), just like the "rainbands" of a real hurricane.

Book picks

Reading *Jack the Builder* by Stuart Murphy is like one big math lesson. Your child will learn addition as she sees what Jack can build with just one more block.

Eye Wonder: Space (Carole Stott) is a terrific introduction to stars, planets, galaxies, and more. The photographs and detailed information are sure to hook your youngster on space!

Worth quoting

"The best way to have a good idea is to have lots of ideas." *Linus Pauling*

Just for fun

Teacher: How fast does light travel?

Benji: I don't know, but it sure gets here early in the morning!



Count on it!

Bryan loves to count everything he sees. "Look, Mommy. There are three birds. Now I see four trees." Bryan doesn't know it, but he's getting ready for addition, multiplication, and other math skills. Help your child practice counting with these ideas.



Number sense

Get your youngster used to thinking about numbers and what they mean.

✦ Have him count objects regularly. How many computers are in the library? How many books are in his room?

✦ Give directions involving numbers. *Examples:* "Please put three plates on the table." "Take four steps to get into bed."

✦ Ask your child to count to 10 by finding numbers around the house. *Examples:* "1" on a clock, "2" on a remote control, "3" on a board game spinner, and so on.

Skip counting

2, 4, 6, 8... Learning to "skip count" will help your child count faster and with more confidence.

✦ While walking up the block, have him read the house numbers. Point out how they increase by 2 or 4.

✦ Ask him to number 20 craft sticks (1-20) and lay them down side by side. If he removes every other one and says

the numbers that remain, he will have counted by 2s!

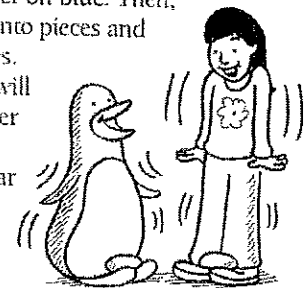
✦ Encourage him to count to 30 while bouncing a ball. He can swing his leg over the ball on every 5th number (5, 10, 15) to get the rhythm of counting by 5s.

Polar play

Walk like a penguin. Make a polar bear disappear. With these activities, your youngster will learn habits of two favorite animals:

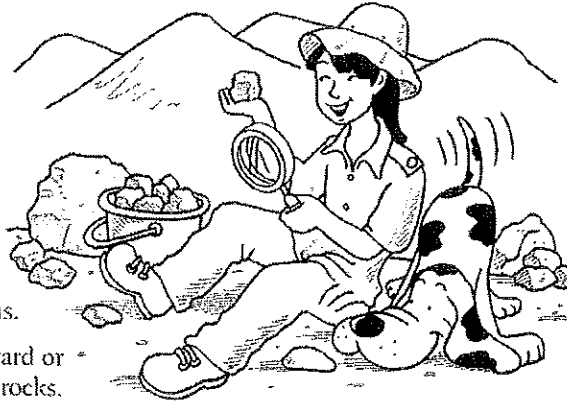
● Have her form an egg out of play dough. Can she walk across a room balancing the "egg" on top of her feet like father emperor penguins do in the Antarctic? Tell her it's the dad's job to keep the egg warm for two months before it hatches.

● Ask your child to draw two polar bear outlines, one on white paper and another on blue. Then, have her tear white paper into pieces and glue them into the outlines. What happens? Her bear will stand out on the blue paper but disappear against the white—showing how polar bears' white fur provides camouflage against snow in the Arctic.



Rock on


Rocks come in all shapes and sizes, and kids can find them anywhere. That's what makes rock hunting so much fun. Turn your youngster into a rock explorer with these suggestions.



Examine rocks. Have her rinse the rocks with water so their true colors appear. Provide a magnifying glass for examining markings and texture. In a notebook, she can draw pictures and write words describing each rock (flat, rough, pink).

Do experiments. Rubbing two rocks together will show which one is softer (harder will scratch softer). Suggest that your youngster test for limestone by gently pouring a few drops of vinegar on each rock. If it fizzes, the rock is limestone (acid in the vinegar reacts with carbon and oxygen to make carbon dioxide bubbles).

Find specimens. In your backyard or at the park, have her pick out rocks. Encourage her to use her senses. What does the rock look like? How does it feel? What does it smell like? Let your child take home 10 rocks she likes best. *Note:* Get permission before removing any rocks from the park.

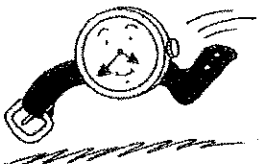
Make a rock sorter. Finally, help your child cut different size holes (small to large) in a shoe box lid. As she puts each rock through the hole that fits best, she'll learn to sort by size. 


MATH CORNER

It's about time

How long is a second? A minute? An hour? Here are ways to help your child understand time:

1. Ask him how many times he can clap his hands in a second or how many somersaults he can do in a minute. Then, time him. He'll get a better idea of how long a second or minute really is. Have him think of other things he can do in a second (give you a hug) or a minute (sing a song).



2. Teach your child about "elapsed time" by making a schedule. On poster board, list times (8:00, 8:30, 9:00), and help him write in daily events (breakfast, soccer practice). Use the poster to ask questions. *Example:* "You get home at 5:00, and dinner is at 6:00. How much time do you have to play?" 


Q & A

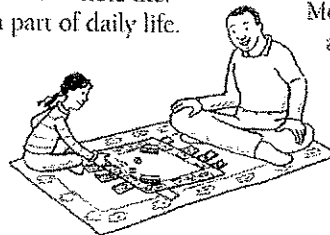
Learn to love math!

Q: I want my child to enjoy math. How can I get her to like it from the start?

A: First, be sure to "talk up" math. Let her know that you think math is fun and that she'll use it her whole life. Then, make math a part of daily life. At the post office, have your youngster estimate how many people are in line. In the grocery store,

ask her how much milk will cost with a 50-cent-off coupon. Be sure to mention the math skills she used ("That was excellent subtraction!").

Put math into fun time, too. Play games like Yahtzee, Connect Four, or Monopoly. At bedtime, read books about math. Try *Equal Shmequal* by Virginia Kroll to learn what equal means, or *Counting on Frank*, Rod Clement's tale of a boy who uses his dog Frank as a ruler. 



SCIENCE LAB


Shiny pennies

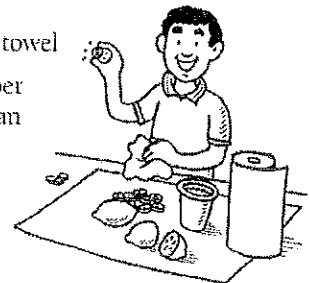
Give your child a pile of pennies, and let him make them bright and shiny.

You'll need: dull pennies, paper cup, lemon juice, paper towel

Here's how: Have your youngster put a penny into a paper cup and cover it with lemon juice. After five minutes, he can take out the penny and dry it with a paper towel.

What happens? The penny will be much brighter than it was before.

Why? Pennies are made from copper, which is naturally shiny. But the coins lose their shine over time as the copper mixes with the oxygen in the air. That chemical reaction is called *oxidation* and causes the pennies to be coated with something called an *oxide*. The acid in the lemon juice removes the oxide—leaving the penny looking brand new! 



OUR PURPOSE

To provide busy parents with practical ways to promote their children's math and science skills
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